A. How to educate students to encounter corruption.

1. Work experience with regulator
2. Case study / Problems
3. Alumni speaker –
	1. ‘War story’ ?retired practitioner?
	2. Hypothetical
4. Simulation
5. Contextual – across curriculum.
6. Clicker class
7. YouTube clip: Enron hearing for Business Law / Accountants
8. Explicit philosophy of practice.

Develop thinking tools.

What is your worst case scenario?

In your discipline.

B.

1. Simulated role play

Eg confrontation with senior partner

Eg putting regulator in the position of the regulated

Dilemma – and how student reacts.

1. Separate 2nd role-play
2. De-brief.