**Nottingham Law School, Centre for Legal Education**

**Conference 19-21st June 2015**

**LEGAL EDUCATION AND ACCESS TO JUSTICE**

**PROGRAMME**

**Friday 19 June 2015**

|  | **CPLD open space (CHR 2501)/level 1 space/other venues** | **CHR2503 (c 20)** | **CHR2502 (c 12)** | **CHR1001/LT3 (moot room)** | **CHR1002/LT2 (courtroom)** |
| --- | --- | --- | --- | --- | --- |
| 1100-1230 | Registration and lunch |  |  |  |  |
| 1230-1300 |  |  |  |  | Chair: Jane Ching**KEYNOTE SESSION**Amerdeep Somal, NTU alumna of the year |
| 1300-1400 | Poster**CONSUMER RIGHTS AND ACCESS TO JUSTICE**Árpád Gyuris (PhD candidate, Pázmány Péter Catholic University Hungary) | Chair: Janice Denoncourt**EXPERIENTIAL LEARNING IN PREPARING LAWYERS TO ENCOUNTER CORRUPTION** Nigel Duncan and Sally Hughes(City Law School, UK) 60 minutes |  | Chair: Pamela Henderson**CAN PROVISION OF LEGAL SERVICES AND LEGAL EDUCATION CONFLICT WHEN SERVING THE IDEAL OF ACCESS TO JUSTICE?**Graham Ferris (NLS, UK) 30 minutes | [reserved for setting up] |
| 1400-1500 | Poster**LANGUAGE OF LAW AND ACCESS TO JUSTICE**Talha Abdul Rahman *(*Advocate, Supreme Court of India)  |  |  | Chair: David Ong**DEVELOPING ORAL SKILLS IN UNDERGRADUATE STUDENTS TO ENHANCE ACCESS TO JUSTICE.**Jo Boylan-Kemp and Pamela Henderson (NLS, UK) 30 minutes**WELL-BEING AND LEARNING: WHAT LEGAL EDUCATORS AND REGULATORS CAN LEARN FROM PROGRESSIVE PRIMARY EDUCATION**Paul Maharg (ANU, Australia and NLS, UK) 30 minutes | Chair: Jane Ching**THE ROLE OF LEGAL EDUCATION IN THE PROFESSIONAL SOCIALIZATION PROCESS: WHOSE RESPONSIBILITY IS PUBLIC INTEREST TRAINING, ANYWAYS?**Yves Goguen (student at McGill University, Canada) SKYPE 30 minutes**THE VIEW FROM ATOP THE HILL: SPATIAL EDUCATION, TRANSSYSTEMIA AND ‘THE SPACE BETWEEN’**Jeffrey Kennedy (student at McGill University, Canada) SKYPE 20 minutes |
| 1500-1515 | Tea and comfort break |  |  |  |  |
| 1515-1545 |  |  |  |  | Chair: Jo Boylan-Kemp**KEYNOTE SESSION: THE ROLE OF LEGAL EDUCATION, REGULATION AND GOVERNMENT IN PROTECTING ACCESS TO JUSTICE**Simao Paxi-Cato (Invictus Chambers/Young Legal Aid Lawyers) |
| 1545-1715 |  |  |  | Chair: Graham Ferris**FROM AGENT TO ATTORNEY:  A NICHE PROFESSION AND A TRAJECTORY FOR ACCESS FOR SPECIALIST JUSTICE**Jane Jarman (NLS, UK)45 minutes**USE OF UNIVERSITY LAW CLINICS FOR LEGAL REFORM**Chris Gallavin and Henry Holderness, (University of Canterbury, NZ) 45 minutes.  | Chair: Jane Ching/Jo Boylan-Kemp**SUPPOSE THE CLASS BEGAN THE DAY THE CASE WALKED IN THE DOOR** **Horizontal and Vertical Integration of Introductory Law Courses**Jennifer E Spreng (Arizona Summit Law School, USA)60 minutes**BUILDING A FOUNDATION FOR ACCESS TO JUSTICE: UNLOCKING THE FIRST YEAR CURRICULUM**Liz Heffernan, (Trinity College, Dublin, Ireland) 30 minutes |
| 1730 | Drinks reception |  |  |  |  |
| 1800 | Newton LT4**INAUGURAL LECTURE**: **THE GOOD, THE BAD AND THE UGLY: LAWYERS IN FILM AND FICTION**Professor Janine Griffiths-Baker (NLS, UK) |  |  |  |  |
| 1900 | Drinks and canapés |  |  |  |  |

**PROGRAMME**

**Saturday 20 June 2015**

|  | **CPLD open space (CHR 2501)/level 1 space/other venues** | **CHR2503 (c 20)** | **CHR2502 (c 12)** | **CHR1001/LT3 (moot room)** | **CHR1002/LT2 (courtroom)** |
| --- | --- | --- | --- | --- | --- |
| 930-1000 | Registration and coffee with pastries |  |  |  |  |
| 1000-1100 |  | Chair: Jo Boylan-Kemp**ETHICS IN ACTION: TWO PROBLEM-BASED LEARNING WORKSHOP SESSIONS DEMONSTRATING THE INNOVATIVE WAY LEGAL EDUCATION CAN BE DELIVERED TO ENHANCE STUDENT’S CONSIDERATION OF ACCESS TO JUSTICE ISSUES**Richard Grimes and Jenny Gibbons (York Law School, UK), 60 minutes | [reserved as second room for York session if needed] | Chair: Jenny Holloway**DEVELOPING HOLISTIC LEGAL PROFESSIONAL IDENTITY****THROUGH CLINICAL LEGAL EDUCATION**Deborah Ankor, Tania Leiman & Lucy Evans (Flinders Law School, Flinders University, South Australia) 60 minutes | [reserved for setting up] |
| 1100-1200 |  |  |  |  | Chair: Jane Ching**KEYNOTE SESSION: ACCESS TO JUSTICE – TECHNOLOGY AND THE ROLE OF LEGAL EDUCATION**Ron Staudt (Chicago Kent, USA) |
| 1200-1215 | Coffee and comfort break |  |  |  |  |
| 1215-1315 |  |  |  |  | Chair: Jo Boylan-Kemp**“A THRESHOLD CONCEPT OF UNDERGRADUATE LAW AND ETHICS?”**Rebecca Huxley-Binns, (Chair of the QAA Law Subject Benchmark Review Panel 2014-2015, UK) 30 minutes**INTEGRATING ACCESS TO ENVIRONMENTAL JUSTICE WITHIN THE UNIVERSITY LAW SCHOOL CURRICULUM IN ENGLAND**David Ong (NLS, UK) 30 minutes |
| 1315-1415 | Networking lunch  |  |  |  |  |
| 1415-1515 |  | Chair: Jo Boylan-Kemp**WHAT IS A SOLICITOR?**John Hodgson (NLS, UK) 30 minutes**TRAINING FOR ALL**Jane Harries (TNA Consulting Services) 30 minutes |  | Chair: John Tingle**CREATION OF A UNIVERSITY TEACHING LAW FIRM THROUGH THE ALTERNATIVE BUSINESS STRUCTURE MODEL – FARSIGHTED OR FOOLHARDY?**Jenny Holloway, Nick Johnson, Jane Jarman (NLS, UK) 60 minutes | [reserved for setting up] |
| 1515-1600 |  |  |  |  | **JUSTICE FOR ALL: REFLECTIVE PRACTICE AND REFLECTIVE LEARNING**Jane Ching (NLS, UK), Michele Leering (Community Advocacy & Legal Centre, Canada)45 minutes |
| 1600-1615 | Tea and comfort break |  |  |  |  |
| 1615-1715 |  |  |  | Chair: Nick Johnson**TRAINING LAW STUDENTS TO BE MCKENZIE FRIENDS FOR VICTIMS OF DOMESTIC ABUSE**Veronica Lachkovic (City Law School, UK) 60 minutes | Chair: John Hodgson**DO WE NEED A PROFESSOR FOR THE PUBLIC UNDERSTANDING OF LAW?**Graeme Broadbent (Kingston, UK) 30 minutes**CASTE IN LAW SCHOOLS?** Sameena Dalwai, (Jindal Global Law School, India) 30 minutes |
| 1715-1900 | Break and Travel |  |  |  |  |
| 1900-2100 | Conference dinner (Nottingham Forest Football Club) |  |  |  |  |

**PROGRAMME**

**Sunday 21 June 2015**

|  | **CPLD open space (CHR 2501)/level 1 space/other venues** | **CHR2503 (c 20)** | **CHR2502 (c 12)** | **CHR1001/LT3 (moot room)** | **CHR1002/LT2 (courtroom)** |
| --- | --- | --- | --- | --- | --- |
| 930-1000 | Registration and coffee with pastries |  |  |  |  |
| 1000-1100 |  | Chair: Jane Ching**ETHICS IN ACTION: TWO PROBLEM-BASED LEARNING WORKSHOP SESSIONS DEMONSTRATING THE INNOVATIVE WAY LEGAL EDUCATION CAN BE DELIVERED TO ENHANCE STUDENT’S CONSIDERATION OF ACCESS TO JUSTICE ISSUES**Richard Grimes and Jenny Gibbons (York Law School, UK) 60 minutes | [reserved as second room for York session if needed] |  | Chair: Jo Boylan-Kemp**ACCESS TO JUSTICE FOR CRIME VICTIMS, THE ACCUSED, AND THE COMMUNITY: TEACHING LAW STUDENTS ABOUT THE ROLE OF THE PROSECUTOR IN ADVANCING SOCIAL JUSTICE** Lynn Su (New York Law School, USA) 60 minutes |
| 1100-1200 |  |  |  | Chair: Jane Jarman**NOTTINGHAM CREATIVE INTELLECTUAL PROPERTY PROJECT**Nick Johnson, Janice Denoncourt (NLS, UK) 30 minutes**THE ROLE OF LEGAL CLINICS IN ACCESS TO JUSTICE IN TURKISH LEGAL EDUCATION**Kılınç Ayşe and Akkuş Ezgi Fulya (Afyon Kocatepe University, Turkey) 30 minutes | Chair: Paul Maharg**ACCESS TO JUSTICE – MAKING IT COME ALIVE AND A REALITY FOR STUDENTS AND ENABLING ENGAGED FUTURE PRACTITIONERS**Liz Curran (ANU, Australia) 40 minutes |
| 1200-1215 | Coffee and comfort break |  |  |  |  |
| 1215-1315 |  |  |  |  | Chair: Jane Ching**REFLECTIONS**Patricia Leighton (LERN, UK) |
| 1315 | Close of conference |  |  |  |  |